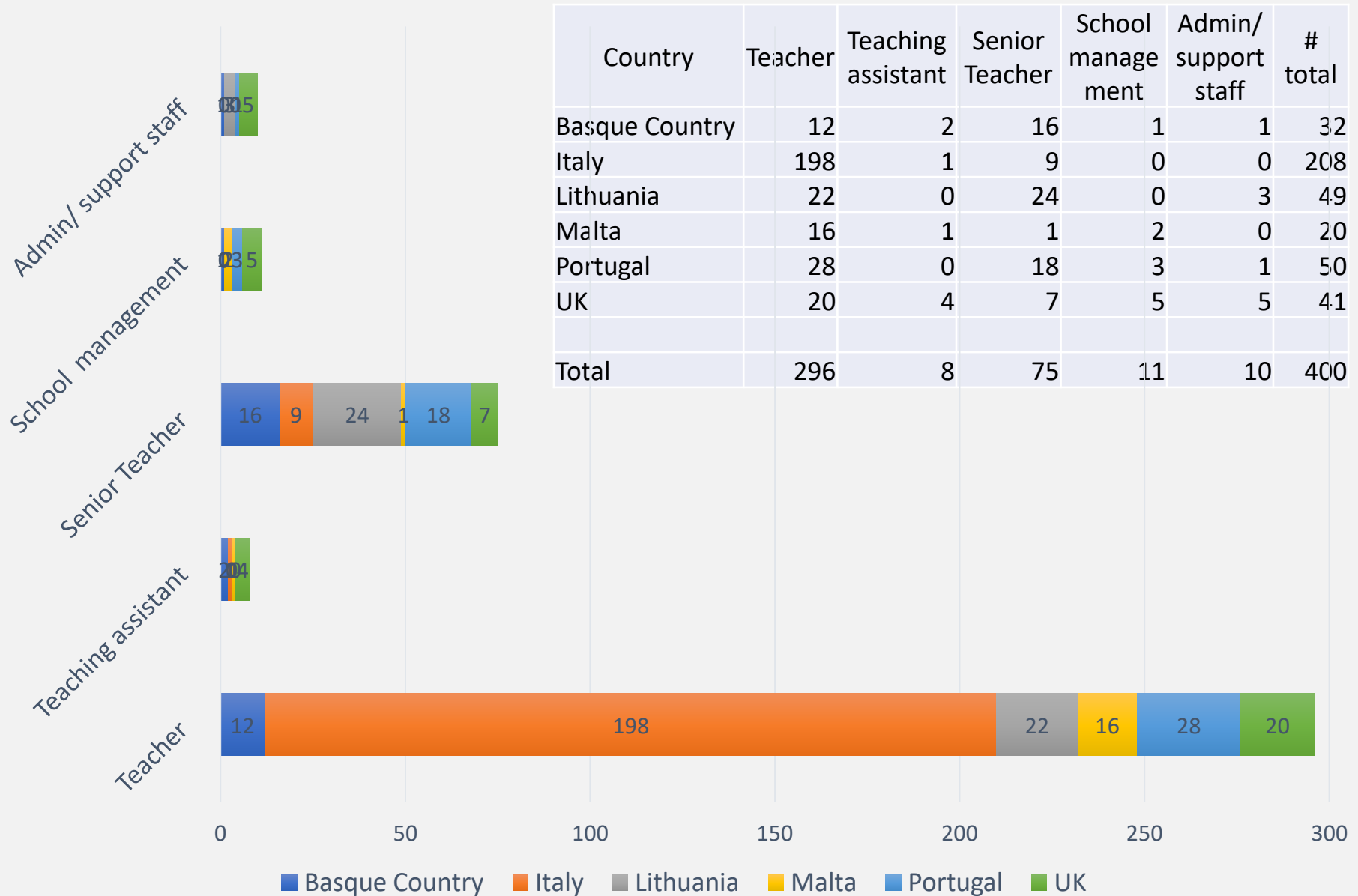




Teacher Questionnaire Results

Who took the survey?



Figures in this table are percentages of the number of teachers who chose these options. So total can add up to more than 100 as some chose more than one thing.

We can use these figures to indicate what percentage of the total number of teachers surveyed for each country believed each choice was a significant problem.

The greatest problem that teachers face from pupils is...

Country	Different ability	Disengagement	Laziness	Lack of general knowledge	Disruptive
Basque Country	71.9	15.6	28.1	12.5	31.3
Italy	34.1	38.5	8.2	12	49
Lithuania	36.7	26.5	46.9	16.3	26.5
Malta	70	35	30	10	25
Portugal	28	76	28	14	36
UK	29.3	41.5	46.3	14.6	24.4

- **Different abilities** identified as greatest problem by two countries
- **Disengagement** also significant
- **Lack of general knowledge** not viewed as significant problem

The greatest problem that teachers face from pupils' families is...

Country	Lack of support with work at home	Lack of respect for teaching profession	Little value seen in education	Lack of support for school decisions	Unrealistic expectations
Basque Country	50	12.5	28.1	25	12.5
Italy	33.2	44.2	34.1	27.9	20.2
Lithuania	40.8	53.1	18.4	18.4	44.9
Malta	55	65	0	10	35
Portugal	42	54	72	12	12
UK	22	39	9.8	31.7	43.9

- **Lack of respect for teaching profession** identified as greatest problem by three countries
- **Value of education** seen as biggest problem for PT – poss linked to high gypsy / traveller population in Serpa - but 0 score from MT. Further research might investigate the contradiction of Maltese teachers feeling that education is valued, but not teachers.

The greatest problem that teachers face from schools is...

Country	Poor facilities	Bureaucratic processes	Low Pay	Poor work / life balance	Poor relationships with colleagues / leadership
Basque Country	9.4	65.6	50	18.8	3.1
Italy	61.1	30.3	39.9	11.1	8.7
Lithuania	22.4	63.3	53.1	32.7	16.3
Malta	10	35	70	20	0
Portugal	24	90	46	40	0
UK	5	30	40	77.5	0

- **Bureaucratic processes** most serious problem in three countries
- **Relationships with colleagues / SLT** mostly good / not prob at all
- UK and Italy biggest prob scoring more than twice what other countries felt about same option → suggests **poor facilities** for IT and **poor work/life balance** for UK need country specific solutions (local funding policy, work culture etc)

The greatest problem that teachers face from wider society is...

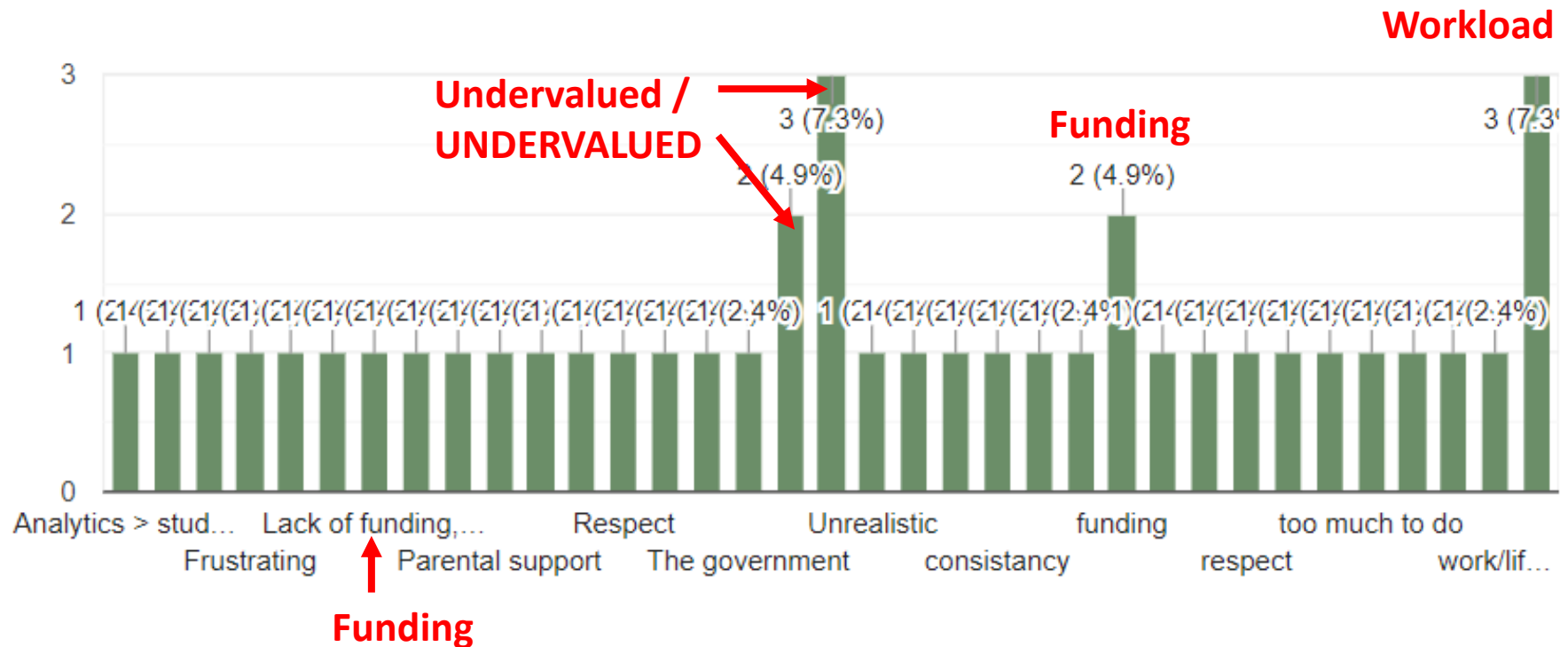
Country	Lack of government funding	Policies made without consultation	Unrealistic expectations	Poor opinion of teaching profession	Little value seen in education
Basque Country	84.4	9.4	25	25	40.6
Italy	50	40.9	5.8	52.9	34.6
Lithuania	57.1	44.9	32.7	44.9	16.3
Malta	20	50	45	70	25
Portugal	26	48	18	72	50
UK	51.2	39	58.5	29.3	7.3

- **Lack of Funding** and **Poor Opinion of Teaching Profession** are most significant probs
- Basque Country **Policies made without consultation** significantly greater problem than other countries – Basque context → resistant to French government influence.
- UK choice is only different one – they also chose **unrealistic expectations** for biggest problem from families. May be due to exam focus of British school culture, may be problem at Hillview specifically as almost all questionnaires from there.

UK example:

Please consider your previous answers and your opinions about all aspects of the role of 'teacher'. Try to USE ONLY ONE WORD to describe the problem of teaching in your country.

41 responses



Country	Time (denbora)	Poor Environment (medio eskasa)	Disinteresse	Undervalued/ (Sottovalutato / sottovalutazione / svalutato)	Respect? Esteem? Considerazione / scarsa considerazione	Non-prestigious profession (Neprestizine profesija)	Misunderstanding (nesusikalbeijimas)	Low pay (per mazas atlyginimas)	Respect / disrespect (respeito/ desrespeito)	Bureaucracy (burocracia)	Devalued (desvalorizacao)	Undervalued	Funding	Workload
Basque Country	3	2												
Italy			13	19	16									
Lithuania						2	2	2						
Malta								2	6					
Portugal									6	3	4			
UK												5	2	3

‘Undervalued’ (and comparable translations) is the most frequently selected word.

Some conclusions from teachers' opinions

- We all have similar problems, but severity of the top five probs varies between schools / countries.
- However, we all share a problem with funding.
- We also feel undervalued in most places. Why?

A network diagram with white nodes and lines on a blue background. The nodes are connected by thin white lines, forming a complex web of connections. The background is a solid blue color.

Parent Questionnaire Results

On a scale of 1-7, how important is a good relationship between school and home?

Importance 1-7	EH	IT	LT	MT	PT	UK
1				3.7		
2						
3						1.1
4			2.1			3.4
5	10.5	5.3	8.5			12.6
6	42.1	23.7	31.9	9.3	26.5	19.5
7	47.4	69.6	57.4	87	73.5	63.2

Over 80% of parents from every country selected 6 or 7 →

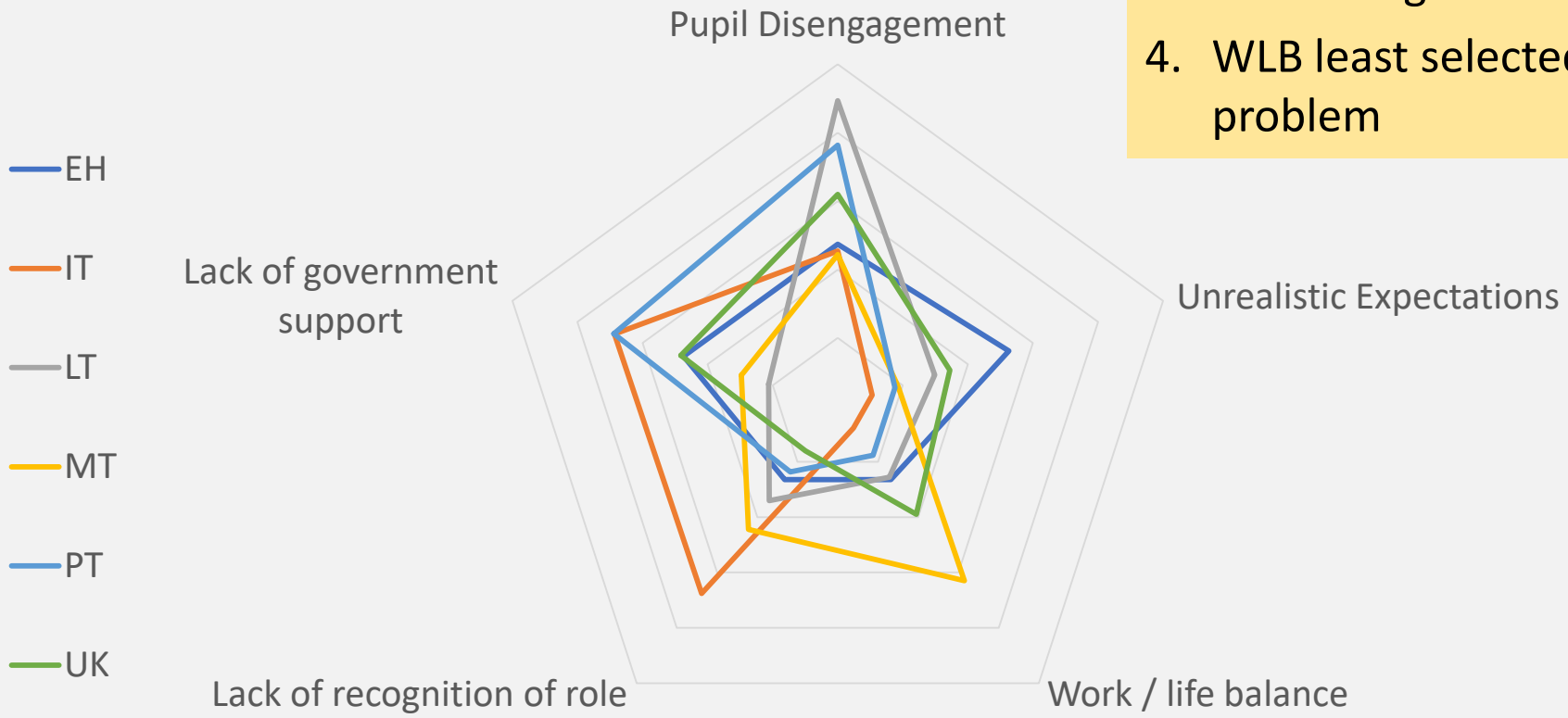
All countries' parents generally agreed that good relationship = quite/extremely important.

MT had highest percentage for 7 score.

Unusually, 3.7% of MT parents also thought the relationship was 'completely unimportant'! Possible error?

Parents think biggest problem (% by country)	EH	IT	LT	MT	PT	UK
Pupil Disengagement	23.7	22.7	44.7	22.2	38.2	31
Unrealistic Expectations	26.3	5.3	14.9	9.3	8.8	17.2
Work / life balance	13.2	3.9	12.8	31.5	8.8	19.5
Lack of recognition of role	13.2	33.8	17	22.2	11.8	8
Lack of government support	23.7	34.3	10.6	14.8	34.4	24.1

- Findings:
1. Results varied
 2. Disengagement = biggest prob from parent point of view
 3. LOR 3rd highest total
 4. WLB least selected problem

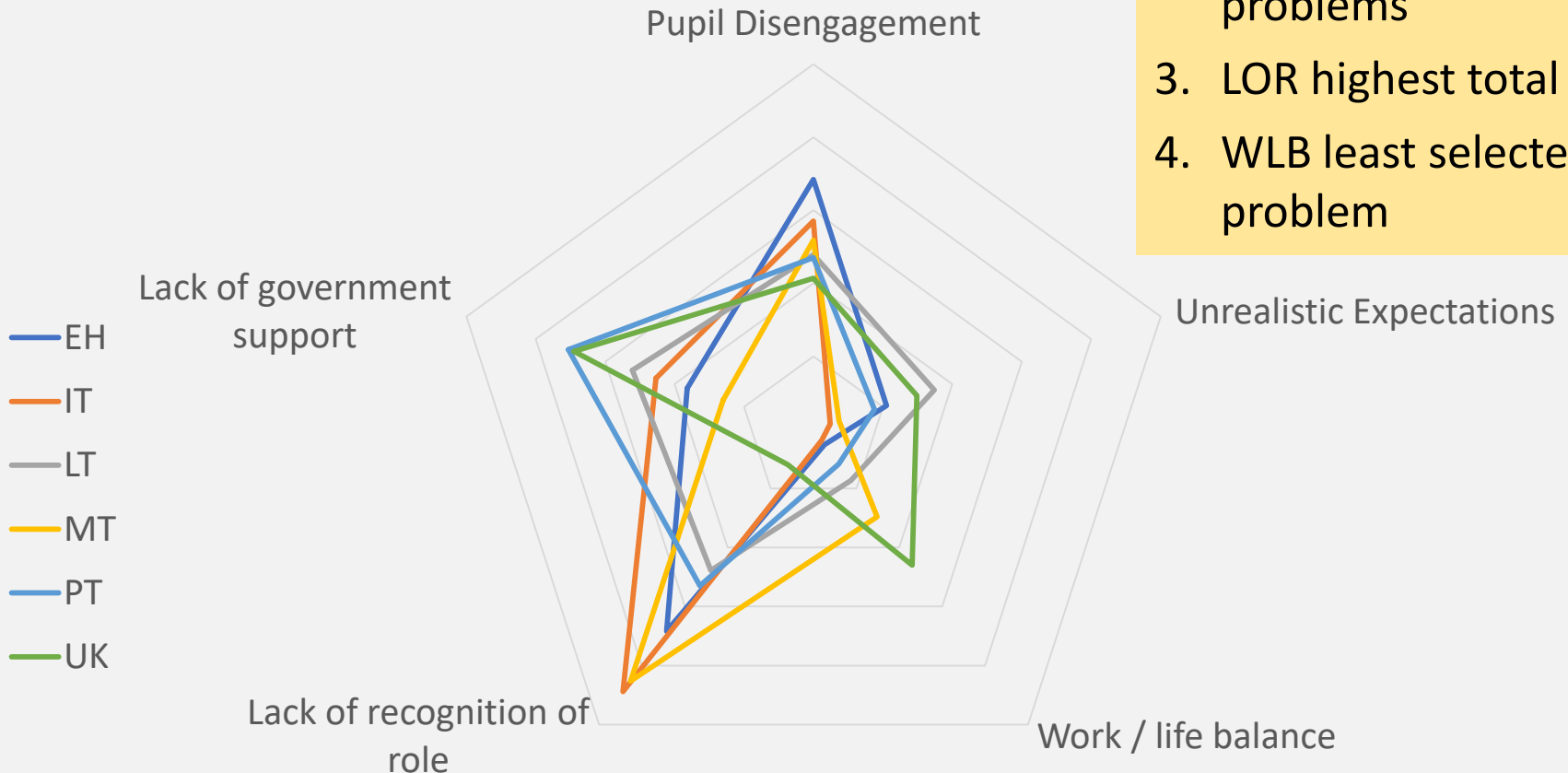


Additional question to compare: what do parents think TEACHERS think is the biggest problem

Parents think TEACHERS think biggest problem (% by country)	EH	IT	LT	MT	PT	UK
Pupil Disengagement	34.2	28.5	23.9	25.9	23.5	20.7
Unrealistic Expectations	10.5	2.4	17.4	3.7	8.8	14.9
Work / life balance	2.6	1.9	8.7	14.8	5.9	23
Lack of recognition of role	34.2	44.4	23.9	42.6	26.5	6
Lack of government support	18.2	22.7	26.1	13	35.3	34.5

Findings:

1. Results more clearly correlating
2. Parents think teachers think LOR / Govt biggest problems
3. LOR highest total
4. WLB least selected problem



Some conclusions from comparing the parents' opinions with their ideas of teachers' opinions

- In no country was the biggest problem identified by parents the same as the one they thought teachers would choose
 - Do parents think teachers are wrong in their concerns? What are the greater implications for this? A more detailed analysis of individual results might be interesting...
- UK was only country in which the score for lack of recognition started low and went DOWN
 - Teachers in all countries apart from UK are possibly considered by parents to be overly concerned about the recognition they receive!
 - Parents and teachers in the UK have completely different ideas about the problems with recognition, as teachers in the UK felt 'undervalued'!



Comparing Teacher and Parent Questionnaire Results

Average percentage comparison between views	Comparison between parent and what parents think teachers think	Comparison between what parents think teachers think and teachers	Comparison between parents and teachers
UK	5.52	7.32	7.32
Portugal	7.04	10.55	9.84
Italy	6.56	8.98	4.25
Lithuania	9.96	12.93	4.61
Malta	9.64	6.52	10.26
Basque	12.70	20.35	14.02
	8.57	11.11	8.38

My esteemed colleague, Miss Steph Rukin, was able to organise the data in such a way that the results of the parents and teacher perspectives might be compared.

This was a challenge due to the fact that questionnaires were structured slightly differently.

Full data available on request!

4.25

On average **parents and teachers in Italy differed the least** with results showing an average disparity of just 4.25%

14.02

On average **parents and teachers in Basque Country differed the most** with results showing an average disparity of 14.02%

Questions for future research?

- Why is the different ability of students a problem – are inclusivity strategies working?
- Are SCHOOLS doing enough to minimise effect of bureaucracy on teachers?
- Why are teachers feeling undervalued? What would make teachers feel more valued?
- If parents think disengagement is biggest problem, do they think this has an internal or external cause?